

BIBLE LESSONS FOR KIDS

KIDS LET'S PRAISE THE LORD!

Sing to the Lord a new song;
sing to the Lord, all the earth. Psalm 96:1

PRAISE
HIS NAME!
FOR HE IS
GOOD!




EUREKA
— ÉDITIONS —

created and supervised by
Robers Dolcine, PhD (cand)
in collaboration with other teachers


GRACE CORPS
Giving Directions For Life

Grace Corps, Inc.

EDUCATION • DEVELOPMENT • EVANGELISM



Bible Lessons

Kids, Let's Praise the Lord

Bible Lessons on the Psalms

Robers Dolcine

Created and Supervised by Him

With the Collaboration of Other Educators

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Graphics: AI-generated

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A Heartfelt Thank You

We want to thank God for allowing this project to reach completion. It took the effort of many people working together to make it a reality.

We hope with all our hearts that the Lord will use this small work to help His kingdom advance on earth. This little book is our contribution — not a large one, it's true — but if God wills it, it will reach its goal of pushing Bible-based education further, day by day, across North America and beyond.

We want to thank everyone who supports the work of Grace Corps, in North America and abroad; without their help this work would have been much harder. How could we forget the young people who agreed to make sacrifices, sometimes under conditions that weren't easy, in order to bring these lessons to life? We also owe great thanks to the team that typed and edited this material — their work was indispensable to completing this project.

We hope the Lord will look kindly on this little flower we have planted in the great garden of culture. May He let it grow, bloom, in every season and every time.

We hope teachers will use this work so that their classrooms become true small missions for spreading the Word of God.

By God's grace, to all of you

Roberts Dolcine

Executive Secretary

How to Use This Book

Understanding the Lesson Codes

Each lesson in this book carries a code in the form AA-BB-CC, which appears right below the lesson's title:

- **AA** is the Psalm the lesson is drawn from, written as at least a two-digit number (for example, 02 for Psalm 2, 150 for Psalm 150).
- **BB** is the age group the lesson is written for:
 - **01** — ages 5 to 8
 - **02** — ages 9 to 11
 - **03** — ages 12 to 14, or older
- **CC** is the version number of that lesson, which may be revised or replaced in future editions of this book.

The Structure of Each Lesson

For consistency from lesson to lesson, this book follows the same twelve-part structure throughout:

Theme — The subject the lesson covers.

Goal — What the children should know, or be able to do, by the end of the lesson.

Opening Talk — A suggested way to introduce the lesson and draw the children's attention to it.

Exercises — Suggested activities — stories, games, drawings, discussion questions, and more — that help bring the lesson's theme to life.

Reading — The Scripture passage the lesson is built around.

Memory Verse — A verse, or portion of a verse, for the children to learn by heart, often scaled to fit different ages.

Prayer — Treated throughout this book as an integral part of the lesson, never an afterthought.

Oral Quiz — A short, spoken review that helps confirm the children have grasped the lesson's goal.

Song(s) — A suggested song or songs for the lesson. Teachers can always choose to sing other songs that fit the theme just as well.

Closing Talk — A suggested way to bring the lesson to a close and reinforce what was learned.

Teacher Preparation — Suggested preparation for the teacher to do before the lesson. We place this section near the end of each lesson on purpose, as a reminder that it is a resource to draw on — not a mandatory checklist.

Lesson Materials — A suggested list of supplies for the lesson. As with Teacher Preparation, we believe teachers must be given the right to make the final call on what is right for their own classroom.

A Note to Teachers

Every story, song, and activity in this book is offered in service of that lesson's Theme and Goal. You know your classroom and your children best. Feel free to adapt, substitute, and build on what is here in whatever way helps the lesson come alive for them.

Thematic Index

A guide for planning by theme rather than by Psalm. Many Psalms speak to more than one theme, so some appear here more than once.

God's Nature — Psalm 21, Psalm 24, Psalm 60, Psalm 82, Psalm 139

God's Love and Compassion — Psalm 2, Psalm 41

God's Power — Psalm 21

God's Protection — Psalm 11, Psalm 140

God's Justice — Psalm 7, Psalm 75

God's Anger Toward Wrongdoing — Psalm 76

God's Will and Guidance — Psalm 77

Prayer — Psalm 4, Psalm 5, Psalm 70

Trust and Faith — Psalm 16, Psalm 17

Hope — Psalm 71

Gratitude — Psalm 9

Praise and Worship — Psalm 148, Psalm 150

Friendship — Psalm 133

Forgiveness and Grace — Psalm 32

Honesty and Truthfulness — Psalm 12

Obedience and Self-Control — Psalm 17, Psalm 82

Wisdom and Understanding — Psalm 13, Psalm 14

Peace — Psalm 73

Salvation and Deliverance — Psalm 2, Psalm 6

Civic Responsibility — Psalm 72, Psalm 74

Psalm 2

Lesson 02-01-01

Group 1 · Passage: Psalm 2

★ Theme

God Saves Us

★ Goal

By the end of this lesson, children should know that:

- God is our Savior
- Only Jesus can save us
- There is no other way for us to be saved

☀ Opening Talk

There once was a little boy named Amos. He was quite a handful. One day Amos woke up with a terrible hunger gnawing at him. He didn't know what to do about it, because he was home alone. Lying down, he was hungry; sitting, he was hungry; walking around, he was hungry — whatever he did, he was hungry. Then he heard a noise on the porch. He looked up and saw it was his mother arriving with two big grocery bags. He shouted, “There she is — my mom has come to save me!” And that is exactly what we're going to see and learn in this lesson: how God saves us.

Exercises

📖 Reading

Read the whole psalm

👥 Story

There once was a woman who had a big problem. Here it is: she owed money, and she didn't know what to do, because the person she owed was about to have her put in prison. One day the woman couldn't hold it in any longer — she cried out until everyone in the neighborhood came running. Out of the crowd, someone stepped forward and offered to pay the debt for her. The woman's child was overjoyed — he jumped up, hugged the man, and thanked him. Well, children, we are just like that woman before God. Because only He can save us out of every problem we have.

💬 Questions / Answers

- What problem did the woman have? (She owed money she couldn't pay)
- How did she get the money? (Someone paid it for her)
- Did she find someone to save her? (Yes)
- Can God save us too? (Yes)

💬 Say It Together

Have the children repeat these phrases about the theme:

- God is the savior of those in danger
- God is the savior of every child, of any race and any color
- God is the savior of both the poor and the rich

★ True or False

- God never saves anyone? (False)
- God is a great villain? (False)
- God is the savior of just one group of people? (False)
- God is the savior of everyone? (True)

🙏 Prayer

Have the children pray to thank God for sending Jesus to die for us.

★ Oral Quiz

If it's true, say yes; if it's false, say no.

- Only Jesus can bring us to heaven. (Yes)
- God doesn't know how to save people. (No)
- God can help everyone.
- There are other roads that lead to heaven.

Memory Verse

Psalm 2:2 (ages 3–4); Psalm 2:3–4 (ages 5–6)

🎵 Song

“We Have a Friend Who Saves Us” — a short, simple call-and-response refrain naming Jesus as our friend and savior. Any easy two-line children's song on this theme works well here.

📋 Teacher Preparation

During the closing talk, have children who don't yet pray on their own simply repeat after you. When teaching the reading and question sections, have the children explain the sentences back in their own words to check that they really understand. For children who can't draw well, draw the picture for them and let them color it in.

📋 Lesson Materials

- ☐ Check what you already have
- ☐ Bible lesson notebook, crayons or colored pencils
- ☐ Chalk, eraser

❤️ Closing Talk

In this lesson we saw that God is our Savior — meaning that in every problem we face, God can help us out of it. But God especially loves to help those who are His children, and it's only when we put our trust in Jesus that we become children of God, and so we can be saved to go to Heaven. If you would like to put your trust in Jesus, raise your hand, and the teacher will pray with you.

Lesson 02-02-01

Group 2 · Passage: Psalm 2

★ Theme

God Saves Us

★ Goal

By the end of this lesson, children should know:

- God is the savior of everyone
- The reason why He saves

Opening Talk

Children, when I was fourteen, I used to swim often in a river near my house. One day another child, who didn't know how to swim, jumped into the river anyway. Right away he started shouting for help and swallowing mouthfuls of water. When I saw that, I dove into the river and pulled him out. What I did was, in a word, a rescue. In this week's lesson, we're going to see together in what way God Himself saves us.

Exercises

Reading

Read the whole psalm

Questions / Answers

- Children, have we heard people talk about Jesus?
- Who is Jesus? (God's Son)
- How do we know He's God's Son? (The Bible tells us so)
- Can the Bible lie? (No, because it is God's word)
- What did Jesus come to do on earth? (He came to die for us)
- Why did He come to die for us? (So that He could forgive our sins)
- How many of us here have never sinned? (Everyone has sinned)
- What must we do for God to forgive our sins? (We must accept Jesus as our Savior)

Drawing Activity

Have the children draw a picture showing Jesus, who died on the cross to save everyone.

Class Game

Play a responsive singing game using the class's chosen song for this lesson: have some children stand and recite one line, the others (seated) answer with the next line, and everyone joins together on the closing line. You can also swap which group — boys or girls — sings which part.

Drawing Activity

Have the children draw two hearts. In one, show what our heart looks like when it's full of sin; in the other, show what it looks like once Jesus has washed our sin away.

Prayer

If you feel in your heart, right where you're sitting, a desire to accept Jesus as your Savior, close your eyes where you are, bow your head, and begin talking to God, asking Him to forgive your sins.

Oral Quiz

- Children, are we saved?
- What lets us know we are saved? (When we accept Jesus as our Savior)
- Is there anyone besides God who can save us? (No)
- Can someone be saved without asking God for forgiveness? (No)
- Once someone is saved, can they lose their salvation again? (No)

Memory Verse

Psalm 2:1 — Serve the LORD with reverent fear, and trembling in your whole body.



Song

A song celebrating Jesus as our Wonderful Counselor, Prince of Peace, and Mighty God who saves and keeps us day by day — language drawn from Isaiah 9:6. Any English hymn built on that same verse (there are several well-known ones) fits perfectly here.



Teacher Preparation

Here is one way you might plan out the week's lesson: Monday, show the children the theme, goal, and opening talk. Tuesday, cover the reading and questions sections. Wednesday, cover the drawing and game sections. Thursday, cover the closing talk. Remember to begin the lesson itself on Tuesday. Go over the quiz corrections together as a class.



Lesson Materials

- ☐ Check what you already have, and note what you're missing:
- ☐ Exercise notebooks for students [Bible lesson notebooks]
- ☐ Crayons for students who don't have any [colored pencils]
- ☐ Blank paper, chalk



Closing Talk

Children, it's important to always remember that Jesus is our only Savior, because He is the one who died on the cross to forgive the sins of everyone who asks Him for forgiveness. I hope every one of you has already accepted Him as your personal Savior. If any of you haven't yet, I encourage you to do it right now.

Lesson 02-03-01

Group 3 · Passage: Psalm 2



Theme

God Saves Us



Goal

By the end of this lesson, children should know:

- That Christ is King
- That Christ deserves all glory



Opening Talk

This psalm is called the psalm of the kings. Of all the kings who have ever lived on earth, none is greater than Christ, our King. Other kings die and do not rise again; our King died and rose again. For all these reasons, Christ deserves all glory.

Exercises



Reading

Read the whole psalm



Story

There was once a king who came from a country very far away. He decided to take a voyage by ship to carry out a special mission. Now, on the ship he was traveling on, there was a slave working aboard. The king got to know the slave. Afterward, he decided to buy him from the ship's captain. When the slave heard this, he flew into a rage, because he assumed he was simply being sold into a different kind of slavery, under a new master. When the king saw this reaction, he turned to look at the slave with kindness and said to him, “My friend, you are free now — you may go wherever you wish.” At that, the slave fell to his knees at the feet of the king who had freed him, tears in his eyes, and said, “What you have done for me touches my heart deeply; because of it, I give you my life, for as long as I live.” You can use this story to help the children see that this is exactly what God has done for them through His Son Jesus Christ, who came as a King to free everyone on earth from the slavery of sin. That is why we owe Him glory with our whole lives.



Research Project

Have the children visit a few different Christian congregations. Then have them write down, as a short research assignment, how each of those congregations worships God and gives Him glory.



Questions / Answers

- What is God to us? (Our Father, for those who believe in Jesus, and our Creator, for those who don't yet believe in Jesus)
- Whom did God give to save us? (Jesus)
- What did Christ do to be able to save us? (He died for us)
- Because of this, what do we owe God? (We owe Him glory)



Writing Assignment

Write 6 to 8 lines about how we can give God glory in our own lives.



Prayer

Lord, we thank You for this King, Jesus Christ, whom You sent to die so that we could be saved. We want to give Him glory forever and ever. Amen.



Oral Quiz

- Children, is Christ our king? (Yes)
- Is Christ king over everyone? (Yes)
- Will this king ever die again? (No)
- Wouldn't we love to see Him, to touch Him? (Yes)
- Do we believe we will see our King? (Yes)

Memory Verse

The whole psalm



Song

A song of praise proclaiming Christ as King of Kings and Lord of Lords, Prince of Peace, worthy of glory and hallelujah. Any well-known English worship song built around Revelation 19:16 (“King of Kings and Lord of Lords”) works well as a substitute here.



Teacher Preparation

Have the children do the writing assignment as homework, due the next day, to make sure every child really understands the lesson. Go through the quiz questions with them one at a time.



Lesson Materials

- ☐ Check what you have for this lesson.
- ☐ White chalk and colored chalk
- ☐ Blank paper
- ☐ Chalkboard
- ☐ Black pencil and colored pencils



Closing Talk

Children, we've just studied together the story of a king who traveled from a country very far away for a special mission. Aboard his ship was a slave; the king got to know him and decided to free him from the condition he was in. In the same way, Jesus, God's Son, came down to earth to free us from slavery to sin. For all these reasons, God deserves our glory.

Psalm 3

Lesson 03-01-01

Group 1 · Passage: Psalm 3

★ Theme

The Strength of God

★ Goal

By the end of this lesson, children should know: God has the strength to do all things.

☀ Opening Talk

Children, have you ever seen a big flood or a strong wind? God made all these things by His strength. Would you like to know some other things God still does by His strength? In this week's lesson we'll learn even more about the strength of God.

Exercises

📖 Reading

Read the whole psalm

📋 Activity

Write these three sentences on the board and have the children circle the number that is NOT the lesson's theme.

- God is our assurance
- The strength of God
- God is our comforter

✍ Writing

a) Have the children write the two capital letters that begin the theme: S G. b) Ask them what those letters stand for.

☀ Observation

Take the children outside to look at the sky and the earth for ten minutes. Ask what they notice — for example, is there anything holding up the sky? Tell them it's because God has strength that He can make such wonders, and many others, like the sky and the stars, the earth we walk on, and more.

💬 Questions / Answers

- What is the theme of the lesson about? (About the strength of God)
- What is the goal of the lesson about? (About the strength of God)
- Does God have the strength to do all things? (Yes)
- In whom does this strength live? (In God)

Memory Verse

Psalm 3:1 and 4 (ages 3–4); the whole psalm (ages 5–6)

🙏 Prayer

Have the children pray for God to give them strength in everything they do.

★ Oral Quiz

- Name a few things that God does by His strength.
- Can God move a great mountain? (Yes)
- Does God have the strength to protect us? (Yes)

🎵 Song

A spelling song, sung to a simple and familiar Sunday-school tune, spelling out the words STRENGTH and COURAGE to teach that God's strength can protect us.

📅 Teacher Preparation

During the reading section, read the sentences several times so the children can really understand their meaning. Make a daily schedule for teaching the Bible lessons. Always remember to invite children who would like to put their trust in Jesus, after every lesson.

📅 Lesson Materials

- ☐ Check what you already have, ask what you're missing
- ☐ Bible lesson notebook
- ☐ Colored chalk

❤️ Closing Talk

This week we saw how God has the strength to do all things. Just as He can do anything, God can also help us in everything we do. But what He would really love is for us to put our trust in Jesus, His Son, so He can help us in everything we do. If you'd like to do that, raise your hand, and we will pray with you.

Lesson 03-02-01

Group 2 · Passage: Psalm 3

★ Theme

The Strength of God

★ Goal

By the end of this lesson, children should know that God has the strength to do all things.

☀️ Opening Talk

Children, have you ever seen huge waters come rushing down after a heavy rainstorm? Or heard people talk about a hurricane? Both wind and water are two of the great forces found in nature. Well, children, in this lesson we're going to discover that God's strength is greater than any other strength that exists.

Exercises

📖 Reading

Read the whole psalm

💬 Questions / Answers

- How many of you here have big muscles?
- Show me your muscles?
- If we have big muscles, does that mean we're very strong?
- If you're really strong, do a little lift — pick something up and let us see.
- I can see you're really strong, but did you know that God is very strong too?
- Yes, God has the strength to do all things, because He's the one who gives everyone their strength. That means whatever we ask God to do for us, He'll have the strength to do it.



Game

Take the children outside to the yard. Get a rope and split the children into two teams for a tug-of-war. Draw a line on the ground and put a team on each side. Have them pull the rope — the team that gets pulled across the line loses. You can play again with different groups of children.



Story

Once, Jesus got into a boat with His disciples to cross the sea. Do you know how many disciples Jesus had, children? He had twelve. While they were on the boat, the sea turned rough and began to roar. Meanwhile, Jesus Himself was sleeping. The disciples all grew afraid and cried out, 'Teacher, teacher, save us! We're going to drown!' Jesus answered, 'Why are you so afraid? What little faith you have!' Then He stood up and spoke loudly to the wind: 'Wind and sea, I command you to be still, right now' — and immediately everything grew calm. The men were amazed. Now, children, have you ever seen someone talk to the wind and the sea and have them listen? Only the Lord has the strength to do such a thing. This helps us understand that the Lord has the strength to do all things.



Drawing Activity

Draw something you know God did that you yourself could never do by your own strength. For example: God has the strength to make mountains, which you yourself could never do.

Memory Verse

Psalm 3:4 — I cry out to the LORD with all my strength. He dwells on His holy mountain, and He answers me.



Home Experience

When you get home, do something you're able to do, then come show it to the class and explain how you did it.



Prayer

Father God, I ask You to help me always rely on Your strength.



Oral Quiz

- Children, do we ever feel weak in our bodies?
- Does God ever feel that way too, like we do? (No)
- Can God ever lose His strength? (No)
- Does God have the strength to do all things? (Yes)
- Is it good for us to rely on God's strength? (Yes)



Song

A two-verse spelling song, same tune as the previous lesson, spelling out STRENGTH and POWER, celebrating God as the great and mighty God who makes us glad.



Teacher Preparation

For the tug-of-war activity, have a child bring a rope from home to use. For the story, tell it as though you lived through it yourself, right before the children's eyes, so they can understand it more easily.



Lesson Materials

- ☐ Check what you have, ask what you're missing
- ☐ Drawing crayons for students who don't have any
- ☐ Blank paper
- ☐ Exercise notebooks for students



Closing Talk

Once there was a man who had a great deal of money. He didn't respect anyone — he even felt greater than God Himself. One day, while driving across a bridge, he got into an accident. When they took him to the hospital, he was in such bad shape that the doctor didn't think he'd survive. But the man repented — lying there in his hospital bed, he asked God for forgiveness in his heart and asked God to heal him. God heard his prayer, and by His strength, He healed him. You see, children, there's nothing God cannot do — He has more strength than anyone. So I encourage you to put more trust in Him.

Lesson 03-03-01

Group 3 · Passage: Psalm 3



Theme

The Strength of God



Goal

By the end of this lesson, children should know they should trust God in every situation in life.



Opening Talk

When someone says they trust in God, it means they're certain they'll receive what they're waiting for. Well, children, we need to trust God our Father so we can receive what we ask Him for in prayer. David trusted God — he prayed, and God answered him. In this week's lesson, we're going to learn how to put our trust in God.

Exercises



Reading

Read the whole psalm



Game

Take the children outside to the yard and choose two of them. Blindfold one of them. Take a piece of candy and place it somewhere in the yard. The child whose eyes aren't covered will act as a guide, leading the other one toward the candy. The blindfolded child places all their trust in the person guiding them, believing that person will lead them to the candy. Use this to help the children see that when they decide to place their trust in God, they're like that blindfolded child, placing themselves in the guide's hands to be led the right way. Whatever situation they're in, God and His strength will always take care of them through whatever problems they may meet in life.



Story

There was once a father and his child who decided one day to take a journey on foot. The road was very long — it could take several days to reach where they were going. They climbed many mountains, passed by cliffs, crossed rivers along the way. When they reached the roughest stretches, the father had to walk ahead to guide his child, or even carry him, since it could get quite treacherous. In that situation, the child placed his trust in his father, because he believed his father loved him and would protect him, guiding him to safety so nothing bad would happen to him. You can use this story to help the children know that God is a Father just like that to us too. When we agree to trust Him, no matter who we are or what situation we're in, God and His strength will always give us victory over every difficulty we may meet in life.



Questions / Answers

- Who should everyone trust?
- What does God do for those who trust Him in life?
- What does God use to protect us?



Activity

Mark yes if the answer is true, or no if it is false.

- Those who trust in God will not be put to shame ____
- In life's situations, God protects those who trust Him ____
- God has the strength to protect us ____
- When someone trusts God, He delivers them from difficult situations ____

Memory Verse

The whole of Psalm 3, verse 4 — I cry out to the LORD with all my strength. He dwells on His holy mountain, and He answers me.



Prayer

Before the lesson begins, have two children stand up to pray.



Oral Quiz

- Children, do we trust God? (Yes)
- Do we believe God takes care of us in everything? (Yes)
- Have we prayed in faith and gotten an answer? (Yes)
- Children, what is faith, exactly? (It's the firm assurance that what you ask for, you will receive.)



Song

The same STRENGTH / POWER spelling song from the previous lesson.



Teacher Preparation

Send the children to do some research by asking their mother or father about something they once asked God for in prayer, in faith, that God answered.



Lesson Materials

- ☐ Check what you already have
- ☐ Chalkboard
- ☐ A handkerchief (for the blindfold)
- ☐ Candy

☐ Two of the children, and the school yard



Closing Talk

Children, trust is a big thing. We each need our own experience with God and with prayer. It's like the little boy flying on a plane his father was piloting. The plane was about to crash with everyone aboard, and when the flight attendant gave the order for everyone to fasten their seatbelts, the little boy kept running around inside the plane, because he trusted his father, the pilot, and believed nothing bad would happen to him. In the same way, children, we should trust God in every situation.

Psalm 4

Lesson 04-01-01

Group 1 · Passage: Psalm 4

★ Theme

Prayer

★ Goal

By the end of the lesson, children should know:

- They should pray to God in everything they do
- God loves it when we include Him in everything we do

☀ Opening Talk

All the children who love to eat, stand up; okay, sit down. Now all the children who love to dance, stand up; all the children who love to sleep, stand up. I see that all of you love to eat, dance, and sleep — but children, do we know to pray before we do all these things? Well, if you didn't know to do that, now you know, because God loves it when we include Him in what we do.

Exercises

📖 Reading

Read the whole psalm

📋 Activity

Have the children underline every place they see the word PRAY: PLAY — SLEEP — PRAY — STAY — PRAY.

💬 Questions About the Skit

- What were the children praying for?
- Did they get what they were asking for?
- Is that the only reason we should pray?
- Should people pray however they want?
- Who are we praying to?

☀ Observation

On the board, draw a table with a child in front of it, praying before eating. a) Ask the children to describe the picture. b) Go back over the picture with them. c) Ask what every child should do before eating. d) Ask why they should pray.

Memory Verse

Psalm 4:1–5 (ages 3–4); the whole psalm (ages 5–6)

👥 Skit

Choose five children. Have four of them pray for something, like a reading book. Give the book to the fifth child, but have them wait outside the classroom. After about three minutes, have them come in and say, 'Ah! I see you all were praying — that's a good thing.' The others answer, 'Ah-ha! That's right — we were asking God for a reading

book.' The child says, 'Look, I have a reading book right here, I can give it to you.' The others respond, 'Oh, oh! That's exactly what we were praying for. Thank You, God, for the book You sent us.'

Prayer

Before the children go out for recess, have them pray so they remember they should always give thanks for what they're about to do. If they can't pray on their own, have them repeat the prayer after you.

★ **Oral Quiz**

- Where can we pray? (Anywhere)
- Should we pray about everything we do? (Yes)
- How does God feel when we include Him in everything we do? (He's happy)
- What should we do before we do anything? (We should pray)

Song

A song about how prayer gives us rest, how prayer changes everything, and how when the road feels too long, we should never forget to pray.

Teacher Preparation

If you can't draw the observation picture yourself, ask someone to help you. Teach the children to pray before doing anything, then help them with the exercise on the board. During the opening talk, have the children sit down after each thing you name. Feel free to add other examples too.

Lesson Materials

- ☐ Check what you have, ask what you're missing.
- ☐ Colored chalk
- ☐ Blank paper
- ☐ A reading book

Closing Talk

Children, in this lesson we saw how important it is to pray before doing anything, because God loves it when we include Him in what we do. We hope this lesson stays with you, to help you walk closer with God.

Lesson 04-02-01

Group 2 · Passage: Psalm 4

★ **Theme**

Prayer

★ **Goal**

By the end of this lesson, children should know they should pray in everything they do.

Opening Talk

Children, prayer is everyone's phone line for talking to God. We can pray wherever we want. But the most beautiful thing we're going to see in this lesson is that we need to pray in everything we do.

Exercises

Reading

Read the whole psalm

Activity

Answer yes or no.

- We should pray before we eat ____
- We should pray before we sleep ____
- We shouldn't pray before we study ____
- We should pray before we do our homework ____
- We shouldn't pray before we go out ____
- If we pray, God won't answer our prayer ____
- If we pray, God will get angry ____
- God loves it when we pray ____

Questions / Answers

- How many of you children pray before you sleep?
- How many of you pray before you eat? Before you go out?
- Children, do we like to pray? All the children who love to pray, raise your hands.
- When we pray, who are we talking to? (To God.) Just like we remember to eat every day, well children, it's the same way we should remember to pray to God in everything we do.

Experience

Look in the Bible for four people you know who always prayed to God in everything they did. Or, if you can't read yet, ask someone who knows. Come share what you find with the class.

Drawing Activity

Draw something you know God loves.

Memory Verse

Psalm 4:8 — I will lie down in peace and sleep, for You alone, LORD, make me dwell in safety.

Prayer

Pray, asking God for the strength to always pray at His feet.

Oral Quiz

- Children, is it a good thing to include God in everything we do?
- How can we include God in everything we do?
- Does it please God when we pray to Him?
- Does He always hear us?
- When we pray to God about everything we do, does that make us better friends with Him?

Song

A song about praying every day, and growing because of it. It comes with simple hand motions: two open hands for “the Bible,” closed hands and a bowed head for “pray,” and one hand rising while the other opens for “you will grow.”

Teacher Preparation

Use the drawing activity with the 1st- and 2nd-grade children. Teach the children the hand motions that go with the song, and do them together as a class.



Lesson Materials

- ☐ Check what you have, ask what you're missing.
- ☐ Exercise notebooks
- ☐ Crayons for students who don't have any
- ☐ Blank paper



Closing Talk

Children, we just saw in this lesson what wonderful things prayer can do. We also saw that God's ear is always ready to hear our prayers. So, children, it's important for us to always pray. Maybe there's something you feel you'd like God to do for you this week — well, start right now, and ask Him for it in prayer. Later, come tell me what answer you get.

Lesson 04-03-01

Group 3 · Passage: Psalm 4



Theme

Prayer — God's Ear Is Near



Goal

By the end of the lesson, children should know the good things we can receive through prayer.



Opening Talk

Prayer has been described as the breath of our soul. Prayer is the one way God gave us to speak with Him. There's nothing a person needs that they can't find through prayer. The Bible tells the story of a woman who had been bleeding for twelve years. She had spent a great deal of money trying to get well. Then she heard about Jesus, believed in Him, and prayed to the Lord about her illness — and she was healed. Children, if we pray to God with faith, we can trust that He will answer us.

Exercises



Reading

Read the whole psalm



Activity

Here is a list of words — sort them into the right column: God's protection, the Lord's blessing, courage in a hard situation, strength to resist sin, joy in the heart, trust in God, discouragement along the way, disappointment in life, forgiveness of sin, despair in a hard situation. Columns: What we find in prayer / What we don't find in prayer.



Questions / Answers

- Name a few things we can find through prayer.
- When someone prays, what does God do?
- When someone is grieving, what does prayer help them find?

- When someone is in a difficult situation in life, what should they do?



Story

The Bible tells us there was a man named Elkanah, from the people of Israel, of the tribe of Judah. He had two wives, named Peninnah and Hannah. Peninnah, whom Elkanah didn't love as much, had many children, but Hannah, whom he loved more, could not have children. Peninnah would say unkind things to Hannah to shame her over this. It made Hannah very sad — she would cry and cry, and refused to eat, which left her deeply discouraged. In her sorrow, Hannah prayed to the Lord and asked Him for a son. God heard her prayer, and gave her what she had asked for. So Hannah's prayer at the Lord's feet lifted her out of the sadness she was facing in life, because God's ear was near enough to hear her. Use this story to help the children see just how much good prayer brings into a person's life. Because when someone in sorrow prays, they find joy; when someone with a problem prays, they find deliverance; when someone is discouraged, prayer gives them hope. Because God's ear is near to hear everyone's prayer.



Activity

Draw an arrow from “prayer” to all the good things it can bring into a person's life: deliverance, strength, joy, trust — rather than discouragement, sorrow, or disappointment.

Memory Verse

Psalm 4:3 — Know that the LORD has set apart the godly for Himself; the LORD hears when I call to Him.



Prayer

Ask one of the children in class to stand up and open the lesson in prayer.



Oral Quiz

- What can prayer do? (It can bring peace)
- When someone prays, do they grow closer to God? (Yes)
- Why does a person need to pray? (To keep their relationship with God)
- When you pray, who are you speaking to? (To God)
- Do you know how to pray for other people? (Yes)



Song

The same song about praying every day and growing because of it.



Teacher Preparation

You can do the sorting activity on the board so all the children can see the results clearly.



Lesson Materials

- ☐ Check what you have for this lesson:
- ☐ A Bible
- ☐ Chalkboard
- ☐ Chalk
- ☐ Notebooks for the children to write in



Closing Talk

Children, we've just studied together what prayer can do. When you pray with faith, you can find wonderful results. We've seen the wonders prayer can do: healing the sick, giving children to a woman who couldn't have any, healing someone who was paralyzed. So, children, I encourage you to pray to the Lord with faith, and you'll see how prayer can work wonders for you too.

Psalm 5

Lesson 05-01-01

Group 1 · Passage: Psalm 5

★ Theme

Prayer

★ Goal

By the end of this lesson, children should know that:

- We are never too far away to pray to God
- God always hears us when we pray
- We cannot pray to God however we please

☀ Opening Talk

Children, has it ever happened that you were somewhere so far away you couldn't talk to your parents? We know our parents can't talk to us everywhere we are — but with God, it isn't that way. Because we are never too far away to pray to God.

Exercises

📖 Reading

Read the whole psalm

✍ Writing

a) Show the children how to write the letters of the word PRAY. b) Ask them to make a word using some of those letters.

✍ Painting

Give the children red paint and have them dip their fingers in it to write the word PRAY.

✍ Guided Drawing

Give the children blank paper and ask them to draw someone praying. The teacher will also draw a person praying on the board.

💬 Questions / Answers

- Does prayer have a distance limit?
- Why doesn't prayer have a distance limit?
- Do the people being prayed for have a distance limit?
- Why should everyone pray?

🙏 Prayer

Have each child in the class stand up, one after another, to say even just one small word to God in prayer.

★ Oral Quiz

If it's true, say yes; if it's false, say no.

- God is too far away for us to pray to Him. (No)
- If we pray to God, He won't answer us. (No)
- When everyone prays at once, God can't hear everyone at the same time. (No)
- God loves it when we pray to Him. (Yes)

Memory Verse

Psalm 5:1–6 (ages 3–4); Psalm 5:1–8 (ages 5–6)



Song

A song inviting the children to pray, give God all glory, worship Him and honor Him, because He alone is God — to pray morning and night, thanking Him everywhere for His goodness, and confessing their hearts to Him.



Teacher Preparation

If some students can't draw, draw it for them and let them color it in. Don't forget to invite any children who would like to put their trust in Jesus, so you can pray with them.



Lesson Materials

- ☐ Check what you have, ask what you're missing
- ☐ Blank paper
- ☐ Blue paint
- ☐ Colored pencils



Closing Talk

Children, we've just learned that there are no limits on when we can pray to God. But also, when we pray, we shouldn't be disorderly, because God doesn't like disorder. That's why, when we pray, we should come quietly before God.

Lesson 05-02-01

Group 2 · Passage: Psalm 5



Theme

Prayer



Goal

By the end of this lesson, children should know that we are never too far away to pray to God.



Opening Talk

Children, some people think that for God to hear them, they need to climb up onto a high mountain to pray. Others don't want to pray at all, because they can't see God. Well, children, this psalm is going to show us that God always hears our prayers.

Exercises



Reading

Read the whole psalm



Questions / Answers

- Who prays?
- What is prayer? (It's talking to God)
- Can we ask God for anything? (Yes, as long as God agrees with what we're asking)
- But where can we be to pray? (Anywhere)
- Is God in just one place? (No, God is everywhere at the same time)
- If we're out in the countryside, does that mean we're too far away to pray? (No, we won't have a problem, because God is out in the countryside too)



Activity

Put a check mark on every place where we can pray.



Activity

Mark yes if it's true and no if it's false.

- God can't hear everyone when they pray ____ (no)
- We need to be in a special place for God to hear us pray ____ (no)
- We need a telephone to pray to God properly ____ (no)
- We are never too far away to pray to God ____ (yes)



Game

Now we're going to play a little game — follow each step, one after another:

- Whisper a word into one of the children's ears.
- They'll repeat it into the ear of the child next to them.
- That child will say the same word into the next child's ear. Keep going all the way around the circle, until it reaches the child on the other side of the teacher. (There's a good chance the word will change along the way! Ask the children what they heard — you may find not everyone heard the same thing. Repeat the steps a few times with different words to see if it happens again.)



Questions About the Game

a- Children, while we were playing, did the message stay the same for everyone? (No, it changed.) b- Can we trust someone else to pass along a message for us? c- What's the best way to deliver a message? d- Well, it's the same with God. We don't need someone else to pray in our place — that doesn't mean other people can't pray for us, but no one else can tell God what you yourself want to say, in your own words. That's why anyone can pray to God whenever they want, because we are never too far away to pray to God.

Memory Verse

Psalm 5:1 — Listen to what I say, O LORD; hear my groaning.



Prayer

Pray and ask God for something you suspect your parents need.



Oral Quiz

- Children, how often do we pray?
- After we finish praying, do we feel sad, or do we feel glad?
- Can we ask God for what we want when we pray?
- Are there times God doesn't hear our prayers because He's asleep?



Song

A song about how God listens when we pray, every day, everywhere, because we're never too far away to pray to Him — and how we should pray as soon as we wake up and before we sleep, wherever we go.



Teacher Preparation

If you notice some children can't read well yet, do the true-or-false activity aloud so they can answer, since they may not be able to read what's on the page.



Lesson Materials

- ☐ Check what you have, ask what you're missing
- ☐ Blank paper
- ☐ Pencil
- ☐ Exercise notebook



Closing Talk

Children, in this lesson we saw that prayer means talking to God. We can talk to God anywhere. We can pray about anything God agrees to, and we should keep praying for our beautiful country.

Lesson 05-03-01

Group 3 · Passage: Psalm 5



Theme

Prayer



Goal

By the end of the lesson, children should know we are never too far away to pray to God. Teach the children to pray for their families and their country.



Opening Talk

How many children here have gone somewhere without their parents? If we're out somewhere and our parents aren't with us, can we still talk to them if we wanted to tell them something? Even though we can't talk to our parents everywhere we go, it isn't that way with God. We know how to talk to God, don't we? Yes, we can talk to God through prayer. Our parents can't be everywhere with us, but God Himself is everywhere — which is why we are never too far away to pray to God.

Exercises



Reading

Read the whole psalm



Story

The Bible tells us about a man named Joshua. He was responsible for leading the people of Israel into a land called Canaan, after Moses had brought them out of slavery in Egypt. But for the people to take the land of Canaan, they had to fight against some other nations already living there. So the people of Israel had to go to war against the city of Jericho. That city had a great, sturdy wall around it — once its gates were shut, no one could get in to attack it. In that difficult situation, Joshua prayed to God a great deal. God heard his prayer, because He gave

Joshua a way to bring down the walls of Jericho. Then the people of Israel entered the city to fight against that nation, and God gave them victory over the people of Jericho. Use this story to help the children know that just as God heard Joshua when he prayed for his country, God hears in the same way when people pray to Him for their own country. God will hear, and He will bring a solution to whatever problem it may be.

Research

Look up Genesis 18 — tell me which family prayed to God for a child. Look up Genesis 19 — tell me which family was saved through prayer, in the city of Sodom.

Writing Assignment

Write 5 or 6 lines about what you could pray for your family.

Questions / Answers

- What should someone do when they're in a difficult situation?
- What solution can prayer bring to someone who is sick?
- What solution can prayer bring to a country where people hate each other over anything at all?
- What solution can prayer bring to a family where husband and wife are divided?

Prayer

Stand together and pray to thank God for giving us the chance to pray to Him anywhere.

Memory Verse

The whole psalm

Written Test

Write, in ten lines, what you understood from this week's lesson.

Song

The same song inviting the children to pray and give God glory.

Teacher Preparation

During the opening talk, take a little time to ask the questions so the children can answer them. You can assign the writing activity as homework, due the next day in class. Don't forget to go over the corrections and give them a grade.

Lesson Materials

- ☐ Check what you have, ask what you're missing.
- ☐ Chalk, chalkboard, Bible lesson exercise notebook.

Closing Talk

In this week's lesson, we learned a great deal. What I'd like us to hold onto is this: whatever problem we may have, never forget that God is always ready to hear us, because we are never too far away to pray to God.

Psalm 6

Lesson 06-01-01

Group 1 · Passage: Psalm 6

★ Theme

God's Help

★ Goal

By the end of this lesson, children should know:

- Only God can truly deliver us
- God delivers those who put their trust in Him

☀ Opening Talk

When someone has a problem and another person rescues them from it, we call that giving help. This lesson will help us understand that if we pray to God with all our heart when we have a problem, He will deliver us.

Exercises

📖 Reading

Read the whole psalm

✂ Drawing Activity

a) Give the children two sheets of blank paper. Have them color the bottom of the first sheet blue, so it looks like the sea. b) Show them how to make a boat with the second sheet:

- Fold the paper in half, evenly.
- Fold it into a hat shape.
- Open the hat and fold the two sides up, one over the other. Repeat three times. When you open the sides out, you'll have a boat. c) Have them glue the boat onto the sea.

💬 Questions / Answers

- Who gets sick sometimes?
- When we're sick, what do people give us?
- Who can help us when we have a problem?
- What do we do so that God hears us? (Pray)

👥 Game

Take the children outside to the yard. Get a rope or a ribbon, choose one child, and have the others form a circle around them. Tie the rope loosely around them. While singing the lesson's exercise song, if the first child who tries can't untie them, let another child try. If none of them can, untie the child yourself. You can repeat the game several times with different children.

Mime

Choose two children, one after another, to act these out. a) The first child pretends to be swimming, then drowning, unable to breathe. A second child pretends to row a small boat. When the second child notices, they wave both arms as if shouting, 'Help!' The rower comes closer and rescues them. b) A second example: a child who is sick, coughing a great deal. When they can't manage anymore, they kneel down and pray — no one needs

to hear what they're saying. Another child comes and gives them medicine; they get better, stand up, and are happy.

Memory Verse

Psalm 6:9 — He hears me when I cry out at His feet. He answers me when I pray to Him.

Prayer

Have each child think of a problem they have. Help them pray for God to deliver them from it.

- Can God leave His children on their own? (No)
- When does someone give another person help? (When they assist them)
- If we don't believe in the prayers we pray, will God still deliver us? (No)

Song

A song affirming that our trust is in God and He will never fail us — that God will come to deliver us, that Jesus will come to deliver us.

Teacher Preparation

While doing the activities, always remind the children of whatever situation or problem they're in — like the drowning person and the sick child in the mime activity, and the child who was tied up in the game. God is like the one who came to help them. Help them always know that God is the one who truly delivers them.

Lesson Materials

- ☐ Check what you have, ask what you're missing
- ☐ Blank paper
- ☐ Colored crayons
- ☐ Glue
- ☐ Rope

Closing Talk

In this week's lesson we learned that only God can truly deliver us. He tells us to trust in Him. That means as soon as we pray to God when we have a problem, He will deliver us regardless.

Lesson 06-02-01

Group 2 · Passage: Psalm 6

Theme

God's Help

Goal

By the end of this lesson, children should know that only God can truly deliver us.

Opening Talk

Children, help is what another person gives you when you're in trouble. But in this week's lesson, we're going to see that there are some problems only God can deliver you from.

Exercises

Reading

Read the whole psalm

Story

There was once a child named Mario. He loved God very much, but his mother and father weren't believers. One day he fell sick, and grew very weak. His mother and father didn't know what to do — they gave him every medicine they knew, but he only got worse, so they even took him to a folk healer. Nothing helped. But Mario kept praying in his heart the whole time, for God to deliver him from this sickness. He had a friend who also loved God very much, and that friend came to pray with him. They prayed to God with faith that Mario would be healed — and he was healed. This helps us understand, children, that in any problem we have, God is always ready to give us deliverance.

Find Out More

Ask the children to make a list of ten people God delivered in the Bible. Assign it as homework for them to bring back the next day.

Questions / Answers

- What does it mean to 'give someone help'?
- Are we in the habit of helping others?
- What do we usually do for that person?
- And for us — who helps us when we have a problem?
- Do we know that God delivers people too?

Game

Play this game with the children in class. Tell them: listen carefully to what I'm about to say. For everything I say, if it's true, stand up and say yes; if it's false, stay seated and say no.

- God is truly good (stand, say yes)
- God plays favorites (stay seated, say no)
- The Lord loves everyone
- God lacks power
- Jesus is God's Son
- Jesus loves every child
- God isn't fully good
- Satan loves God
- God is the one who truly delivers

Memory Verse

Psalms 6:9 — He hears me when I cry out at His feet. He answers me when I pray to Him.

Prayer

Pray, asking God to bring you help with a problem you have this week.

Oral Quiz

- Is there anyone else who has the same power God has?
- Is help something another person can give you when you're in trouble?
- Can your mother and father solve every problem you might have?
- If we had an illness and the doctor said it couldn't be treated, could God still heal us if He wanted to?
- If God healed you, what would you call that help?

Song

A song declaring that Christ is always faithful — heaven and earth will pass away, but Christ is always faithful.

Teacher Preparation

While doing the activities, always remind the children of whatever situation or problem they're in — like the drowning person, the sick child, and the child who was tied up in the game. Help them always know that God is the one who truly delivers them.

Lesson Materials

- ☐ Check what you have
- ☐ Blank paper
- ☐ Pencil
- ☐ Exercise notebooks for students who don't have any

Closing Talk

Children, this week's lesson showed us many good things — like how only God can truly deliver us. We should always let God know when we have a problem, and always believe He will deliver us when we cry out to Him for help.

Lesson 06-03-01

Group 3 · Passage: Psalm 6

Theme

God's Help

Goal

By the end of this lesson, children should know that only God can truly deliver us.

Opening Talk

There are moments in life when a person knocks on every door and no one can help them. Some even go looking for help in places that can't truly give it, and nothing works, because the real solution was never there to begin with. There are situations only God can help you through. In cases like this, children, let's thank God for everything, because He alone has the power to deliver completely. Children, let's put our trust in God.

Exercises

Reading

Read the whole psalm

Activity

Mark no if the answer is false, or yes if it is true.

- God will punish the wicked for what they do ____
- In their suffering, God's children will never find help ____
- Only the Lord can truly deliver ____
- Those who trust in God will never be put to shame ____
- The wicked will be rewarded for what they do ____

- Those who do wrong will be ashamed _____

Find Out More

Go to the psalm and complete these verses. Verses 8–9: ‘Away from me, all you who do evil, for...’ ‘He hears me when I cry out at His feet. He...’



Story

The Bible tells us that God had a people He loved very much, called the people of Israel. They were suffering in slavery in the land of Egypt — forced into hard labor under many blows, without even enough food for the strength they were spending. In that very difficult situation, they prayed to God, and He brought them help through a deliverer named Moses. That is how God defended their cause before those wicked Egyptians. You can use this story to help the children know that God is always there to bring them help, whatever situation they may be in.



Questions / Answers

- When a house catches fire, who comes to help?
- When a thief breaks into someone's house, who do they call for help?
- When our mother is suffering, who should we ask for help?
- When wicked people want to harm us, who should we ask for help?



Prayer

Memory Verse

Psalm 6:9 — He hears me when I cry out at His feet. He answers me when I pray.



Oral Quiz

- God had a people He loved very much, children — what were they called? (Israel)
- What was the country called where they were enslaved? (Egypt)
- How long did they spend in slavery in that land? (400 years)
- What was the name of the one God chose to deliver His people from slavery? (Moses)
- What does the name Moses mean? (Drawn out of the water)



Song

A song declaring that our trust is in God, who made heaven and earth, and calling out hallelujah.



Teacher Preparation

You can assign the verse-completion activity as homework — don't forget to go over the corrections so you can give a grade.



Lesson Materials

- ☐ Check what you have:
- ☐ Chalkboard
- ☐ Chalk
- ☐ A Bible
- ☐ Notebook or blank paper



Closing Talk

Children, we've just studied together the story of the people of Israel in the land of Egypt. We saw how the people suffered under the hand of Pharaoh, who oppressed them. They were in a very difficult situation — they prayed, and God brought them help. Children, if we pray to God with trust, He will truly deliver us, because He always keeps His promises.

Psalm 7

Lesson 07-01-01

Group 1 · Passage: Psalm 7

★ Theme

God's Justice

★ Goal

By the end of this lesson, children should know:

- God always judges rightly
- God sees everyone who does right before Him

☀ Opening Talk

Has it ever happened to you that someone told a lie about you, and then you got punished for it? How did that make you feel? Yes, in a case like that, we can see that whoever punished us didn't judge rightly. But do we really know what judgment is? Judgment is when someone settles a dispute between two people, saying who is right and who is wrong. But many people judge wrongly. In this week's lesson, we're going to see how God always judges rightly.

Exercises

📖 Reading

Read the whole psalm

👥 Story

There once was a woman named Renee. She had a daughter named Anita, whom she loved very much. She also had another little girl staying with her named Zaza. One day she got up, went out, and left a beautiful cake on the table. When she came back — oh! — she was shocked: someone had eaten a piece of the cake. The mother called Zaza and said, 'Get on your knees!' She grabbed a switch and started spanking her. Just as she was punishing Zaza, Anita's father walked in and asked why she was spanking Zaza like that. The mother answered that Zaza had eaten the piece of cake. The father took Zaza aside and asked if it was true — she said no. He called Anita over and asked her the same question. Anita burst into tears and admitted it was her. Anita's father had her kneel down, then took the rest of the cake her mother had been saving and gave it to Zaza instead.

💬 Questions / Answers

- Who ate the piece of cake?
- Did the mother do the right thing? (No)
- Did the father judge rightly? (Yes)
- Who always gives true justice? (God)

📋 Activity

Have the children paint over every letter 'j' they see in these words with blue or yellow paint: Judgment — Wicked — Thief — Judge — Truth — God — Justice.

Instruction

Talk to the children about a courtroom. Tell them it's a place with a judge who is supposed to give everyone justice — for instance, if someone says you're a thief, or that you hurt someone, or told a lie. But remind them that judges don't always judge rightly — only God sees everything, knows everything we do, and can truly judge us.

Interview

Choose two or three children in class and ask if they remember a time someone said something untrue about them, or treated them unfairly, or gave them an unfair punishment. Ask what happened, what they did, and who eventually found out the truth.

Memory Verse

Psalm 7:6

Prayer

Have the children pray that they themselves would learn to judge rightly.

★ **Oral Quiz**

- Who always judges rightly? (God)
- Do we see that our parents are always right when they punish us? (No)
- When does someone judge rightly? (When they put what's right where it belongs)
- Do we think everyone is able to judge rightly? (No)

Song

A song declaring that Jesus is our Advocate, that He knows how to plead our case, and that His light shines in us.

Teacher Preparation

For the interview activity, leave a little time for the children to answer, and ask the questions of both sides so the discussion goes well.

Lesson Materials

- ☐ Check what you already have
- ☐ Bible lesson notebooks
- ☐ Colored crayons
- ☐ Chalk

Closing Talk

This week's lesson showed us that God always judges rightly. Even when we hear a judge in a courtroom deliver a verdict, that doesn't always mean they're right. Only God is always right in everything He does, and He sees everyone who does right before Him.

Lesson 07-02-01

Group Grades 1–3 (ages 6–10) · Passage: Psalm 7

★ **Theme**

God's Justice

★ Goal

By the end of this lesson, children should know that God always judges rightly.

☀ Opening Talk

The word ‘justice’ has several meanings. One of them is loving and doing what is right. When someone doesn't like to do wrong, we say that person has justice in them. But in this week's lesson, we're going to discover that God alone is completely and perfectly just — which is why He alone always judges rightly.

Exercises

📖 Reading

Read the whole psalm

👥 Story

Long ago, children, in a land called Israel, there was a king named Solomon — a king with great intelligence and wisdom, because he had asked God to give them to him. In that land there were also two mothers who lived in the same house, each with a baby. One day something sad happened: one of the babies died. That mother cried without making a sound, because she had a plan. While the other mother was asleep, she swapped her own baby for the one who had died. When the other mother woke up, she wasn't fooled — she said, ‘That isn't my child.’ It caused a huge dispute; the noise got so loud that the matter was brought before King Solomon. The king had both women brought before him with the baby. The mother whose baby had died kept saying to the other, ‘Give me my baby! Give me my baby!’ Solomon thought carefully, then called a guard and said, ‘Bring me a sword. I will cut the baby in two, and give each woman half.’ The dishonest mother said, ‘Yes, that's fine, my king — cut him in half!’ But the true mother said, ‘Oh no, my king, you don't need to do that — just give her the baby.’ When the king heard that, he said, ‘Ah, now I can see whose baby this really is,’ and he gave the baby to the true mother.

💬 Story Questions

- What was the king's name?
- Did he serve God?
- What did the two mothers do?
- When they stood before the king, what did the dishonest mother say?
- Do we see that the king judged rightly? (Yes — because God had given him great wisdom and intelligence. In the same way, God always judges rightly, whether He is correcting someone or giving a blessing, because He alone knows everything.)

👥 Skit

Put together a short skit with the children based on this story. Give everyone a role to play, then have them perform it in front of the class — you could even invite other classes to come watch.

Memory Verse

Psalms 7:11 — God is a righteous judge; He condemns the wicked every time.

🙏 Prayer

Ask God in prayer to help you live a life that is just before His eyes and before other people's eyes.

★ Oral Quiz

- Besides God, is there anyone else who is completely and perfectly just?
- Does the word 'justice' mean loving to do wrong?
- Does God always judge rightly?
- Isn't there anyone who accuses us unfairly sometimes?
- Will God ever, one day, accuse us unfairly?

Song

The same song declaring that Jesus is our Advocate.

Teacher Preparation

While telling the story, you can choose two girls and a boy from the class if you like, and have one of the girls bring two dolls, so the girls can play the mothers and the boy can play the king, with a doll standing in for the baby. To make the story even more engaging, you could take the class outside to the schoolyard if possible.

Lesson Materials

- ☐ Check what you have, ask what you're missing
- ☐ Exercise notebooks
- ☐ Pencils
- ☐ Blank paper

Closing Talk

Children, this week's lesson taught us that God is a just God — He never plays favorites. That's why He is the best advocate anyone could have. We should keep trusting God in everything, because He will never lie to us.

Lesson 07-03-01

Group 3 · Passage: Psalm 7

Theme

God's Justice

Goal

By the end of this lesson, children should know that God always judges rightly.

Opening Talk

If we took a walk through the courts today, we'd see that justice often depends on who you know — whoever has money is the one who gets justice. Should it be that way? Does God take pleasure in that kind of justice? Only God judges without favoritism; He has power over both spirit and body. Children, only God always judges rightly.

Exercises

Reading

Read the whole psalm

Comparison

Case 1: In a first-grade classroom, two students were misbehaving while the teacher was explaining a lesson. The teacher punished one of them but didn't do anything to the other. Case 2: On the playground, the first-grade girls

got into a fight with the kindergarten girls. When the principal showed up, without sorting out who started it, everyone was sent to the office for punishment. With these two cases, you can ask: who, in these two situations, judged rightly? Use their answers to help them see that God is a judge who always judges rightly.



Activity

Here is a list of words showing what it looks like when someone judges rightly — but some of them don't belong: Corrupt — judges well — gives justice — flatterer — acts with favoritism — acts without favoritism — looks at someone's background to decide who's right — hates what isn't good.



Writing

Fill in the blanks with the missing words from this list: favoritism — hates — judge — loves. A _____ who _____ well is a good _____ to be. When making a decision, they never show _____, nor do they act with _____. Because they _____ what isn't good — but they _____ what is good.



Questions / Answers

- Who never makes a mistake in judgment?
- What does God hate in His judgment?
- What does God love in His judgment?

Memory Verse

The whole psalm



Prayer

Lord, I ask You to help me walk in the light of Your word, to stay faithful in every circumstance, to hate sin, and to be a light for my family, my friends, and my country. Amen.



Oral Quiz

- What is God to us? (He is our father)
- Who is our refuge? (God)
- What is this psalm's title? (Prayer, deliverance)
- Who wrote this psalm? (David)
- Why did David write this psalm? (To appeal to God's justice)



Song

The same song declaring that Jesus is our Advocate.



Teacher Preparation

Go over the corrections for the comparison and writing activities on the board, then have the children copy them into their notebooks.



Lesson Materials

- ☐ Check what you already have:
- ☐ Chalkboard, chalk
- ☐ Notebook or blank paper for the activities
- ☐ Pencil or pen



Closing Talk

Children, throughout human history, we see people who have the right to judge and govern. Corruption has run so deep that even leaders have lost control of things. But nothing escapes God's power. Children, God is a good advocate — bring Him your case, and He will judge it without partiality.

Psalm 9

Lesson 09-01-01

Group 1 · Passage: Psalm 9

★ Theme

Let's Thank God

★ Goal

By the end of this lesson, children should know:

- To thank God for everything
- God loves it when we're grateful

☀ Opening Talk

Children, has it ever happened that you went a whole day without even a sip of water? When we're sick, don't our parents always find a way to take care of us? Well, for everything God is in our lives, and everything He does, we should always thank Him — that's what we call gratitude.

Exercises

📖 Reading

Read the whole psalm

📋 Activity

When you come to class, bring these four things: a pencil, a lollipop, a rock, and a leaf. Call four children up one at a time and give each of them one of the things you brought. Watch closely, then have the rest of the class notice the difference in how each child reacted to what you gave them — whether they said thank you, seemed happy, or seemed upset.

❤ Socialization

Teach the children to always remember to thank people for everything — like when their mother gives them food, or clothing, or anything at all, whether it's nice or plain. That way, the person will always be glad to give to them, and people will say they are well brought-up children.

💬 Questions / Answers

- What does your mother do for you?
- What do you say to your mother when she gives you something?
- What does God do for us? (He gives us life, food, health)
- Do we know to thank God?

🖍 Coloring

Ask the children what the people in these pictures are doing, and whether they could be thanking God right where they are. Then have them color the pictures.

Memory Verse

Psalm 9:12 — Let us praise the LORD, who reigns on Mount Zion. Let us make known among the nations what He has done.

Prayer

Have the children stand together and pray to thank God for arriving safely at school.

★ **Oral Quiz**

- Children, is it good when we don't thank God? (No)
- Why should we thank God? (For everything)
- If we're sick, should we thank God too? (Yes)
- Should we be grateful before God? (Yes)

Song

A song of gratitude, thanking the Lord for salvation, for our wonderful Savior Jesus, and for His grace and kindness.

Teacher Preparation

During the activity, don't leave the children to do it entirely on their own — remember to bring out the lesson's goal after each exercise. During the reading section, teach the children to thank God every day too, because He does so much for them.

Lesson Materials

- ☐ Check what you have, ask what you're missing
- ☐ Colored crayons
- ☐ A lollipop
- ☐ Copies of the coloring pages
- ☐ A leaf

Closing Talk

In our lives, God does many things for us that we don't even realize are good for us. For that, we should thank Him. But we should thank God simply because we're alive — that alone is a great blessing. One day Jesus is coming back for everyone who is a child of God. To become a child of God, you need to put your trust in God and in Jesus, His Son. Would you like to do that right now? If so, raise your hand, and we'll pray with you.

Lesson 09-02-01

Group 2 · Passage: Psalm 9

★ **Theme**

Let's Thank God

★ **Goal**

By the end of this lesson, children should know they should thank God for everything.

Opening Talk

When we say thank you to God, it makes Him very happy. Sometimes 'thank you' is a word we say, or a gesture we make, toward someone who did something kind for us. In this week's lesson, we're going to see whether it's a good thing to thank God for everything.

Exercises



Reading

Read the whole psalm



Questions / Answers

- Children, when someone gives us something, what should we say to them?
- When we ask God for something and He gives it to us, do we remember to say thank you?
- How many times should we thank God, children? (Always)
- But is it only the good things that happen to us that make us glad?
- What kinds of things happen to us that make us unhappy? Well, children, whether good things or bad things happen to us, we should always thank God for everything, because whatever happens to His children happens because He allows it. Never forget that everything that happens is for our own good, further down the road.



Testimony

Have a few children come up to the front of the class to share something God has done for them.



Experience

Bring a small jar and put a little soil in it. Bring two bean seeds or two corn kernels and plant them in the soil so they can sprout. Do the experiment in front of the students, then send them to do it at home too, in a small pot or in the ground. Afterward, put the jar somewhere you know no one will disturb it, and water it each morning in front of the students until it sprouts. Use this experiment to help the children understand that God is the one who gives life. Everyone who is converted, who has welcomed Jesus into their heart, has a life that will never end — and for that, we should thank God every day for the life He has given us.



Drawing Activity

Ask the children to draw a picture showing what they would give God to say thank you to Him.

Memory Verse

Psalm 9:12 — Let us praise the LORD, who reigns on Mount Zion. Let us make known among the nations what He has done.



Prayer

Pray, thanking God for at least three things.



Oral Quiz

- Don't our parents correct us when we forget to say thank you?
- When someone thanks us, do we get upset about it?
- For how many things should we thank God?
- When we thank God, does it make Him happy?
- From now on, will we try harder to remember to thank God?

Song

A song about being born to praise God, to worship Him, to learn to say thank You in every circumstance, born to love Him, honor Him, and obey His law.

Teacher Preparation

For the planting experiment, show the students how to do it, then have them go do it at home too. Once the experiment is done, you can invite any children who haven't yet been converted to receive this new life.

Lesson Materials

- ☐ Check what you already have:
- ☐ Exercise notebooks
- ☐ Pencils
- ☐ Blank paper

Closing Talk

Children, I'm sure we discovered in this lesson that thanking God really is a good thing to do. Since God created everything, we should thank Him for everything.

Lesson 09-03-01

Group 3 · Passage: Psalm 9

Theme

Let's Thank God

Goal

By the end of this lesson, children should know to thank God for everything. Teach the children to thank God for everything.

Opening Talk

There are people who never remember to thank the ones who did them good — we call those people ungrateful. God loves people who are grateful for what someone has done for them. Children, if your mother and father give you something, you never forget to thank them. Well, God deserves our thanks for everything even more. God does more for us than our mother and father do — He created us, He gives us health, He deserves to be thanked for everything.

Exercises

Reading

Read the whole psalm

Research Project

Make a list of things you're in the habit of thanking people for, when they do them for you.

Questions / Answers

- Whom should we thank the most?

- Why should we thank Him?
- How can we thank Him?
- Is there anyone on earth God hasn't done anything for?



Activity

Here are a number of boxes, each containing something God has done that deserves thanks — but some of them don't belong. Write 'thanks' underneath each one that's true.



Activity

Draw the arrows needed to show what we should thank God for, for the things He has done.

Memory Verse

Psalm 9:1 — I will praise You, LORD, with all my heart. I will tell of all Your wonderful deeds.



Prayer

Before you begin the lesson, have the children stand up to pray, thanking God for everything He has done for them.



Oral Quiz



Song

A short repeated refrain: 'Thank You, Lord, thank You, Lord.'



Teacher Preparation

Go over the corrections together with the children so they understand them well. They can do the research project at home. Have the children do one or two activities per day.



Lesson Materials

- ☐ Check what you have, ask what you're missing
- ☐ Chalkboard, notebook, blank paper
- ☐ Ruler, chalk, a rectangular box



Closing Talk

The Bible teaches us that God never forgets the promises He makes to us. Many times we forget where God brought us from, to get where we are today. God is a Father who loves us jealously — He doesn't love ingratitude. Children, we should never forget what God does for us. We should thank Him every day for everything He does in our lives.

Psalm 11

Lesson 11-01-01

Group 1 · Passage: Psalm 11

★ Theme

God's Protection

★ Goal

By the end of the lesson, children should know:

- Only God can truly protect us
- If God is with us, we don't need to be afraid of anything

☀ Opening Talk

Children, do we ever walk down the street feeling afraid? Some people are so afraid that they never go anywhere alone. But if someone believes God is with them, they don't need to fear anything, because only God can truly protect us. That's what we're going to see in this week's lesson.

📖 Reading

Read the whole psalm

Exercises

💬 Questions / Answers

- Which children get scared?
- When we're afraid, what do we do?
- Who can protect us? (God, mother, father)
- Who can protect us everywhere, at all times? (God)

☀ Observation

Assign the children this observation activity for tomorrow: have them watch a mother hen closely with her chicks. The next day, ask how the mother hen takes care of her chicks — did they see her tuck her chicks under her wing? You can also ask how many chicks the mother hen had.

📋 Activity

Have the children trace a line from the small pictures to the larger picture that matches (square matches with rectangle). Use colored crayons: trace to the rectangles in red, to the circles in one color, and to the triangles in another color.

👥 Game

Take the children outside to the yard to play this game. Choose one of the older children to play the mother hen, with 5 to 8 children lined up behind her — the first holding her waist, the second holding the first, and so on. Choose another child to play the fox. Have the fox spin around once; while the fox is turning, have the children scatter. When the fox comes toward them, it pretends to be angry and tries to grab the children at the back of the line, while everyone sings a little chase song. If the fox catches all the chicks behind the mother hen, she was a 'bad mother' — choose a different one. The one who protects her chicks best is the good mother.

Prayer

Pray with the children in class — have them all pray together for God to always protect them: ‘Jesus, we ask You to protect us every morning as we come to class. Amen.’

Memory Verse

Psalm 11:3 — Even the best of people can do nothing without God once everything is turned upside down.

Song

A song about how, with Jesus in the boat, we can laugh even in the middle of a storm, on our way home.

Teacher Preparation

Always leave a little time for the children to ask questions during the opening talk, and never forget to bring out the lesson's goal after each activity.

Lesson Materials

- ☐ Check what you have, ask what you're missing
- ☐ Copies of the matching activity
- ☐ Colored chalk
- ☐ White chalk

Closing Talk

Now, I believe we understand that only God can truly protect us. Never forget this, children: wherever you go, whether it's day or night, you don't need to be afraid of anything.

Lesson 11-02-01

Group 2 · Passage: Psalm 11

Theme

God's Protection

Goal

After this lesson, children should know that only God can truly protect us.

Opening Talk

Children, protection is something everyone needs in life. But there are two kinds of protection: God's protection, and protection from other people. People can't do everything, but God can do all things. That's why, in this psalm, we're going to discover that only God can truly protect us.

Exercises

Reading

Read the whole psalm

Questions / Answers

- Children, does your house have a fence or gate?

- Why do you think some people put up a fence around their house? (To protect themselves, to make it harder for a thief who might want to break in)
- Do you think a fence can truly protect us from a thief?
- If a thief wanted to break into our house to steal, and we saw them break through the fence, what would we do?
- And how do people without a fence around their house protect themselves? Children, from this we can understand that nothing and no one can truly protect us from a thief or from danger. Only God in heaven can truly protect us. All we need to do is pray to God every day to keep giving us His protection.



Interview

Have the children go ask their parents about a disaster that happened, where God protected them — where it happened and how. Have the child come share it in class. If the parent isn't a believer, the child can instead share a time danger nearly struck them and God protected them, and share how their parent reacted.



Activity

Fill in 'a' wherever you see a mark like this: _ _ and fill in 'e' wherever you see a dot like this: . 'G_d pr_t_cts _v_r_yone who l_ves on th_s _arth, no on_ ever sl_eps who h_ is w_tching _ver. He w_ll pr_t_ct you too if you w_nt him t_.'



Drawing Activity

Have the children draw a big house. Have them include something to show how the homeowner protects it, so a thief would have a hard time getting in.

Memory Verse

Psalm 11:3 — Even the best of people can do nothing without God once everything is turned upside down.



Prayer

Pray, asking God to protect our country from hurricanes and other storms.



Oral Quiz

- Children, are we certain that every one of us is already under God's protection?
- Can trouble still happen to someone who is under God's protection?
- Between the protection our parents give and the protection God gives, which is better?
- Should someone who believes God is protecting them still be afraid?



Song

A song about not being afraid when night falls, because the Lord is watching over us — we can sleep peacefully, because the Lord is watching, even when enemies lurk all around, because the Lord is watching.



Teacher Preparation

When the children want to speak, have them raise their hand, and call on one at a time to keep the classroom from getting too noisy.



Lesson Materials

- ☐ Check what you already have, and ask what you're missing
- ☐ Exercise notebook
- ☐ Blank paper

☐ Pencil



Closing Talk

Children, there are times we do feel afraid, don't we — especially when we're walking alone at night. But now I'm sure you feel braver, because this week's lesson taught us that only God can truly protect us. So I encourage you to keep holding on to that same trust in Him.

Lesson 11-03-01

Group 3 · Passage: Psalm 11



Theme

God's Protection



Goal

By the end of this lesson, children should know only God can truly protect us.



Opening Talk

Today, all across the earth, things are troubled — people are crying out to their governments that the situation is serious, that they need security, that they need protection. Wickedness has spread across the whole earth, spreading grief everywhere; every corner echoes with cries. Leaders are under so much pressure their heads feel like they're on fire. They do everything they can, but they can't manage to provide real protection. And yet, God is the one who can give people true security, true protection. So let's place ourselves in the hands of the God who has all power.

Exercises



Reading

Read the whole psalm



Activity

Here's a protection chain, arranged in this picture. Match the boxes with the numbers that go together.

- God 8- Health 4- Security
- life 3- mother 6- father
- country
- protects



Activity

Here's a set of words arranged to show the effects of protection on us, on the board: makes us sick — brings health — lets us live in peace — lets thieves take our things — makes us live in fear — brings security — gives us life. God's Protection.



Questions / Answers

- Who protects us here on earth? (God)
- Who can protect us more than God can? (No one)
- When does God protect us? (Always)
- Who can find God's protection? (Those who put their trust in Him)



Activity

Mark yes for answers that are true, and no for answers that are false.

- God's protection has no limits. _____
- God can't do anything for us when we're in the dark. _____
- God can protect us everywhere. _____
- The wicked receive God's protection. _____

Memory Verse

Psalm 11:1 — In the LORD I take refuge. How can you say to me, 'Flee to the mountains, fly away like a bird'?



Prayer

Have one child stand up to pray before the lesson begins.



Written Test

- Children, who alone can truly give protection? (The Eternal One)
- Can leaders truly give protection? (No)
- Despite all the effort leaders make, does anything actually change? (No)
- Children, do we feel safe beside the Eternal One? (Yes)



Song

A song asking the Lord to hold our country in His hands, to help it grow and develop, and to help it flourish and progress.



Teacher Preparation

Go over the corrections for these two activities together with the students.



Lesson Materials

- ☐ Check what you already have, and ask what you're missing
- ☐ Exercise notebook, pen
- ☐ Blank paper, chalk
- ☐ Pencil, chalkboard



Closing Talk

We've just studied Psalm 11 together. No matter how many official announcements go out on the radio and television about security, wickedness only grows worse. No matter how much force is brought in to provide protection, wrongdoers keep committing more crimes. This helps us understand that if the people in charge don't bring God into what they do, they will never manage to provide true protection and security. Children, we should know that only God can give the true protection everyone is looking for.

Psalm 150

Lesson 150-01-01

Group 1 · Passage: Psalm 150

★ Theme

Praise for the Lord

★ Goal

By the end of this lesson, children should know: they should give God glory.

☀ Opening Talk

Children, let's take a little walk outside. Look up, children — what do you see? Does the sky have posts holding it up? What color do we see the sky? In your view, who made the sky? (God.) Well, children, it's because God has such great power that He was able to make the sky, and He made many other things too. For everything He is, He deserves our worship and our glory.

📖 Reading

Read the whole psalm

Exercises

📖 Poem

A short poem about the sun — how it's yellow, round like a ball, warms the earth, dries wet clothes, and kills germs. Have the children do motions while learning it.

💬 Questions About the Poem

- a) What was the poem about?
- b) What color is the sun?
- c) What shape is the sun?
- d) What service does the sun give everyone on earth?
- e) Who created the sun?
- f) What does the sun deserve from us?

👥 Story

Read the story of Abraham and Sarah to the children, from Genesis 21:1-7. Then take a little time to retell it without the Bible. Abraham and Sarah couldn't have children, so they prayed to God, and God answered their prayer. Have the children notice how Sarah gave God glory for that child, who was named Isaac. It's the same way we should give God glory for all the wonders He does for us — like giving our mother and father money to send us to school, and giving us intelligence to learn well in school. We should always give Him glory.

👥 Sports

Go outside to the yard with the children in the morning and do these physical exercises: running a distance and back, gathering in a circle, having them breathe in and out, put their hands on their hips and jump. Ask what they

just did, and what physical exercise does for their bodies. Tell them that after God created us, He gave us the means to keep our bodies healthy. For that, we shouldn't stop giving Him glory.

Memory Verse

Psalm 150:2, 3 — Praise Him for His wonderful deeds! Praise Him for His great strength! Praise Him with the trumpet! Praise Him with the harp and trumpet!

Prayer

Have the children stand, close their eyes, and repeat this prayer: 'Father God, how great You are, how mighty You are, You deserve glory forever.'

Oral Quiz

- Who made everything on earth? (God)
- Is there anything God cannot do? (No)
- What can we do to show God's wonders? (We can give Him glory)

Song



Teacher Preparation

When you teach the children the song, you can use the same one referenced in Psalm 148, lesson 3.

Lesson 150-02-01

Group 2 · Passage: Psalm 150

Theme

Praise for God

Goal

By the end of this lesson, children should know:

- Learn to praise God
- When they praise God, there is blessing in it

Opening Talk

My parents loved to speak well of me. They loved telling other people how obedient a child I was. I always washed dishes, ironed clothes, and did all the other little chores they gave me without complaining. That always made me very happy when people praised me for it. It's the same way — God is happy when we praise Him.

Reading

Read the whole psalm

Exercises



Writing

Find a word using each of these letters: P R A I S E.



Game

Go outside to the yard with the children and sing this little exercise song with them, doing all the motions. Explain to them that it's the same way when they praise God — they should do it with their whole soul and their whole spirit.



Riddle

My first part is the opposite of something heavy. My second part is the word 'angel.' When you put these two words together, you get a word that pleases God.



Activity

One of these sentences is wrong — underline it. Praising God means: doing everything against His will / giving Him the glory and honor only He deserves / thanking Him for everything He does.



Questions / Answers

- How can we thank our parents?
- Who deserves all praise?
- Why should we give God praise?
- How should we praise God?



Prayer

Have the children pray together, with each child thanking God for something in nature — for example: water, a mango tree, and so on.



Oral Quiz

- When someone praises God, does that make Him angry?
- If someone treats you well, do you curse them out in return?
- Will God bless everyone who praises Him?
- Does God deserve our praise more than anyone else?

Memory Verse

Psalm 150:2, 3 — Praise Him for His wonderful deeds! Praise Him for His great strength! Praise Him with the trumpet! Praise Him with the harp and banjo!



Song

A song calling children of God to rejoice — clap your hands, stomp your feet, jump, and turn.



Lesson Materials

- ☐ Check what you have, ask what you're missing
- ☐ Exercise notebook, chalkboard, chalk
- ☐ Crayons of every color
- ☐ A radio and cassette for the song, eraser, blank paper



Closing Talk

Children, it's true — it's a very good thing for us to learn to praise God. We should do it with our whole heart, for everything He does for us, and for everything He is. In return, He will bless us richly. Were you already in the habit of doing that? If you weren't, start today.

Lesson 150-03-01

Group 3 · Passage: Psalm 150

★ Theme

Praise for God

★ Goal

By the end of this lesson, children should know: God deserves all praise.

☀ Opening Talk

Children, do we go to church? (Yes.) Have we seen people giving God praise? (Yes.) Do we ourselves know how to give God praise? (Yes.) But can you tell me what the word ‘praise’ means? Praise is the expression of the love you have for God. It's when you can express it in any way — prayer, singing, admiring God, and so on. In this lesson, children, we're going to study together how we should praise God.

📖 Reading

Read the whole psalm

Exercises

📋 Cleanliness Activity

Help the children keep their surroundings clean. Go into the classroom before all the students arrive, and scatter some pieces of paper around. That way, when the students come in, they'll see what the classroom looks like. Then choose a few of them to clean up and tidy the classroom. Have those students stand in front of the class while you point out the good things they did, and thank them too. You can use this to help the children see how God does this same beautiful work: cleaning away everyone's sin by His grace. For that, He deserves our thanks and all glory, because it's a good thing He does in our lives.

💬 Questions / Answers

Have the children look up the psalm to answer these questions:

- Why does God deserve all praise?
- Name all the kinds of instruments mentioned in the psalm that we can use to give God glory.
- What should everyone on earth do?

☀ Observation

Show the children these two pictures — a table with a round ball on it, and another with a balloon that isn't touching the table. Ask what they observe between these two pictures. From their observations, explain that the second picture is like the earth. God placed everything necessary for people to live there — water, every kind of food, everything important for a person to find in order to live. It's all held on the earth, yet the earth never falls, because these things don't make it too heavy. When we look at this wonder, we can say it's God's power at work to make this happen. That's why everyone living on earth should give God glory with their whole mouth, their whole body, their whole life. Because He truly deserves it. He is a God who arranges good things well for His children. For that, let's give the Lord a great thank-you.

✍ Writing

Here's a list of words. Some were created by God, and others were made by people. Sort each one into its place: Sun - moon - tree - car - water - table - house - star - bird - bicycle - donkey - fish - shoe - clothing - coal - fire - wind - earth - rain - road - weapon - knife - radio - person. Columns: What God made / What people made.

Prayer

Have the children say this prayer: 'Lord, we recognize You deserve all praise. In the name of Jesus, Your Son, we pray.'

Oral Quiz

- Children, who gives us the oxygen we breathe? (God)
- Can you name three other creatures that breathe the same way we do? (Horse, cattle, plants)
- Do we see that God deserves all praise for this breath, this life He gives us? (Yes)
- Can you name two other things that can't breathe? (Rock, wall)
- Did God create people alone to give Him praise? (No)

Memory Verse

The whole psalm

Teacher Preparation

We suggest you organize the lesson through the week like this. Monday morning: the observation activity. Tuesday morning: the sorting activity in their notebooks. Wednesday morning: the sentence activity on the board. Thursday morning: have the children learn Psalm 150:6 by heart. Friday morning: review everything covered during the week.

Song

The same song declaring, 'You deserve all glory and honor.'

Lesson Materials

- ☐ Check what you have to do this lesson:
- ☐ Chalkboard, notebook, blank paper
- ☐ Black pencil, colored pencils, pen

Closing Talk

Children, we've just studied Psalm 150 together. We saw how everything that has breath should praise the Lord. We saw all that the word 'praise' means. Psalm 150 teaches us that God deserves all praise, because He is the one who made everything on earth. For all these reasons, children, we should give God all the praise for His greatness and the strength of His arm.

Glossary of Terms

Plain-language explanations of words that come up often in these lessons — useful for teachers preparing a lesson, or for reading aloud with children who ask what a word means.

Authority — The right and power given to someone to lead or make decisions on behalf of others.

Compassion — A tender, caring concern for someone who is hurting or in need.

Confess / Confession — Admitting to God, honestly and openly, something we have done wrong.

Deliverance — Being rescued or set free from danger, trouble, or wrongdoing.

Dominion — The right and power to rule over something.

Favoritism — Treating one person better than another for unfair reasons, instead of judging fairly.

Forgiveness — Choosing to let go of someone's wrong against us, the way God lets go of ours.

Glory — The honor, praise, and greatness that belongs to God alone.

Grace — God's kindness given to us freely, even though we haven't earned it.

Hope — A confident expectation that God will do what He has promised.

Idol — Anything a person worships or places above God.

Judgment — The act of deciding what is right and giving each person what they deserve.

Justice — Treating people fairly and giving them what is right.

Obedience — Doing what we are told, especially by God, out of love and respect.

Praise — Words or songs that honor God and celebrate who He is.

Prayer — Talking with God.

Protection — Being kept safe from harm.

Repent / Repentance — Turning away from wrongdoing and turning back toward God.

Reverence — Deep respect and awe, especially toward God.

Salvation — Being saved from sin and its punishment through Jesus.

Sin — Anything we think, say, or do that goes against what God wants.

Testimony — A personal account of something God has done.

Trust — Believing that God is faithful, and relying on Him.

Understanding / Wisdom — The ability to know and do what is right.

Worship — Honoring and adoring God with our whole heart.